Sub-ENGLISH WORKSHEET-1	Grade -IX
Unit: 1 – Determiners and Verb	Date:

Determiners are the words that modify nouns. In other words, determiners are the words that can be used before nouns to determine or to modify their meaning. Determiners function like adjectives. They are also called fixing words.

Characteristics of determiners:

- It may fix a place, person or thing
- It may identify two or more persons or things.
- It may precede numerals or objects.
- It may indicate a quantity or amount

Q1 Complete the introduction given below to the story The Story teller by using 'a' 'an' or 'the':

Γ	The afternoon was hot, and so was (a) railway carriage. (b)
	stop was at Templecombe, nearly (c) hour ahead. In the were
	nall girl, (d) smaller girl and a small boy. (e) aunt belonging to
	children sat in (g) corner seat and in (h) further corner seat
` '	i) opposite side, was a man who was a stranger to them, but (j)
`	ll girls and the small boy were (k) ones who filled the
	partment. The children chatted on and on to their aunt ,like (l)
	sefly that refuses to be put off. Most of the aunt's remarks seemed to
	n with "don't ",and nearly all of (m) children's remarks seemed
_	egan with " Why?"
Ans	wer the following questions:
(a) V	Where were the characters at the time of narration?
(b) '	Who was travelling with the aunt ?
(c)	How did the children pass their time ?
(d)	How long would they take to reach to Templecombe?
` ′	How does the aunt respond to the children's antics? Why do you say

(e) Whose remarks seemed to begin "Why"?
Q 3 Why do you use the determiners? Match the determiners with their uses, using the clues given below:
[show numbers, show quantity, show possession , show place/ positions to express a negative idea]
(a) their, his, her, your;
Q. 4 Following is the news story about how crops are saved by climate – proofing them. Complete it by choosing the right words from those given in the brackets.
Among the most worrying aspects of climate change today (a) (is / has been) the effect it (b) (has had / have had) on the food supply of the world. Scientists (c) (have focused / focus) their attention and efforts on increasing crop yield and improving crop resilience. Asia and sub-Saharan Africa (d) (have been/ are) the most affected today. Their population (e) (is /has been) the world's fastest growing rice consumer. The most vulnerable agricultural systems (f) (are / have been) the rain fed uplands and lowlands that form 80% of total rice land. Until recently, scientists (g) (have focused / focused) on improving crop yields, and in a relatively short period of time , (h) (give / have given) us, higher yields. Reports warning of increased droughts and floods (i) (shift / have shifted) scientists' attention to making crops " climate proof".